



Parenting Well in a Media Age

Keeping Our Kids Human

Gloria DeGaetano

Foreword by Diane Dreher, Ph.D.
Author of *The Tao of Personal Leadership*



Parenting Well in a Media Age has won a 2007 Best Product Award from iParenting Media Awards! The iParenting Media Awards are an internationally recognized standard of excellence evaluating everything from toys, books, and Web sites, to safety gear, and audio CDs and educational software.

Digital Devices for Children: Tools, Toys or Tethers? How to Optimally Raise Our Children in Today's Digital Society

HPISD's Parent Education Committee, in cooperation with The daVinci School, Temple Emanu-El Preschool and Westminster Preschool, is pleased to welcome Gloria DeGaetano, educator, author and speaker. Gloria will share research and perspective developed over the last two decades in successfully helping parents and educators pro-actively address the use of screen technology in the lives of children. She provides practical ideas for using "screen machines" as appropriate tools for education while minimizing the potential addictive and conditioning effects on fragile, young brains. Gloria provides a compelling and useful framework for anyone dedicated to raising children optimally in our digital society.

To request a copy of Ms. DeGaetano's book, please email your order to: hphspec@yahoo.com or available for purchase at The daVinci School, Temple Emanu-El Preschool or Westminster Preschool. Cost is \$15 per book; cash/check only

Tuesday, April 8, 2014

1 pm – 3:30 pm

MIS/HPMS Auditorium

3555 Granada, Dallas, TX
75205

Targeted for Parents of
Middle and High School
Students

Wednesday, April 9, 2014

9:15 am – 11:45 am

Hyer Elementary
Auditorium

3920 Caruth, Dallas, TX
75225

Targeted for Parents of
Pre-K thru 4th Grade
Students

Thursday, April 10, 2014

9:15 am – 11:45 am

Temple Emanu-El
8500 Hillcrest, Dallas, TX
75225

Targeted for Parents of
Toddlers thru Kinder ages
Refreshments and
Childcare Provided



P.E.C. PARENT EDUCATION COMMITTEE • HIGHLAND PARK I.S.D.